COMPETENCES:

Education and multilingualism is a course for students of Social education. Students are expected to achieve the following competences:

- Become aware of the development of multilingualism in the world as the result of i) the spread of English; ii) language policies to promote minority languages; the mobility of the population
- Analyze multilingualism in school contexts as related to multicompetence and second/third language acquisition
- Develop critical awareness when analysing language policy plans in school settings.

UNITS

UNIT 1. MULTILINGUALISM: DEFINITIONS AND TYPOLOGIES

1.1. Defining multilingualism
1.2. Individual and social multilingualism
1.3. Multilingualism and plurilingualism


Video 1. Languages matter.
This video was produced by the UNESCO Liaison Office in New York in 2010, on the occasion of the International Mother Language Day, to raise awareness [http://www.youtube.com/watch?v=Q-XozG0RSCo](http://www.youtube.com/watch?v=Q-XozG0RSCo)

Other resources Unit 1. Interactive map of languages at risk. National Geographic. Disappearing languages. Look at this interactive map and find information about five languages at risk in different parts of the world. [http://travel.nationalgeographic.com/travel/enduring-voices/#](http://travel.nationalgeographic.com/travel/enduring-voices/#)
Weeks 1-2

UNIT 2. MULTILINGUALISM IN THE WORLD

2.1. Linguistic diversity in the world
2.2. The spread of English and English as a lingua franca
2.3. National languages and minority languages


Video 2. Stephane Kass: The Babel Show
This is a video about Europeans speaking different languages and trying to build a tower together

Other resources Unit 2. Eurominorities: interactive map. Search for a minority in the interactive map and compare it to other European minorities
www.eurominority.eu/version/eng/minority-map.asp

Weeks 3-4

UNIT 3. MULTILINGUAL COMPETENCE IN THE SCHOOL CONTEXT

3.1. The concept of native speaker
3.2. Multicompetence
3.3 The Common European Framework of Reference


Video 3. Euronews. Regional or minority languages
This is a video on the use of minority languages at school with particular attention to Welsh and Breton.
http://www.youtube.com/watch?v=5PkSsrB9ftw

Other resources Unit 3. Common European Framework of Reference
Watch this video and discuss the Common European Framework of Reference
http://www.youtube.com/watch?v=ZDPeP-gCU5E

Weeks 5-6-7

UNIT 4. IMMIGRATION AND EDUCATION

4.1. School goals and risk factors
4.2. Intercultural competence
4.3. Programs for immigrant students


Video 4. Piccolingo.
These two videos are about early multilingualism
Moumita: If you invest a little bit of time, you can teach languages to your children Hana, our three year old, speaks Spanish, English and Japanese in a very natural way http://piccolingo.pauservers.com/en/videos/channel/testimonial/285

Other resources Unit 4. The Cognitive Benefits of Being Bilingual
Which are the main benefits of being bilingual according to this article? http://dana.org/news/cerebrum/detail.aspx?id=39638

Weeks 8-9

UNIT 5. LEARNING OF ENGLISH IN SCHOOL CONTEXTS

5.1. The age factor
5.2. Language and content integrated curriculum
5.3. Our of school exposure


Video 5. Focus on multilingualism
This video is a keynote address by Jasone Cenoz at the TRICLIL 2012 conference: Focus on multilingualism: integrating languages in the school context http://jornades.uab.cat/triclil2012/content/v%C3%ADdeos

Other resources Unit 5. New York Times: If Bilingual Is Good, Is Trilingual Better?
Discuss the differences between some Asian countries (India, Sri Lanka) and the US regarding trilingualism http://india.blogs.nytimes.com/2012/03/20/if-bilingual-is-good-is-trilingual-better/

Weeks 10-11-12

UNIT 6. LANGUAGE PLANNING
6.1. Language planning theories
6.2. Research methods in language planning
6.3. Language planning programs

**Video 6.** Authenticity and Legitimacy in Multilingual Second Language Acquisition (SLA) –
This video is a keynote address by Claire Kramsch at the Multilingual 2.0 conference
http://www.youtube.com/watch?v=VHxxpdc2PoE&feature=channel&list=UL

**Other resources Unit 6.** Pixka bat es mucho.
This video is about language policy to promote the use of Basque. Do you think it can be effective?
http://www.youtube.com/watch?v=ZjCo4rMsaWA

Weeks 13-14-15

**EVALUATION**

The evaluation of the course will be based on:

-20%. Attendance, participation and self-evaluation
-40%. Readings and oral presentation
-40% Practical tasks

**BASIC REFERENCES**


