

ASSIGNMENTS

UNIT 1. Multilingualism: definitions and typologies

Reading 1. First European Survey on Language Competences (2012) European Commission. http://ec.europa.eu/languages/eslc/docs/en/executive-summary-eslc_en.pdf

Video 1. Languages matter.

This video was produced by the UNESCO Liaison Office in New York in 2010, on the occasion of the International Mother Language Day, to raise awareness

<http://www.youtube.com/watch?v=Q-XozG0RSCo>

Other resources Unit 1. Interactive map of languages at risk. National Geographic. Disappearing languages. Look at this interactive map and find information about five languages at risk in different parts of the world.

<http://travel.nationalgeographic.com/travel/enduring-voices/#>

UNIT 2. Multilingualism in the world

Reading 2. Gorter, D. and Cenoz, J. (2011). Multilingual education for European minority languages: Innovative approaches in the Basque Country and Friesland. *International Review of Education* 57, 651-666. DOI: 10.1007/s11159-011-9248-2
<http://link.springer.com/article/10.1007%2Fs11159-011-9248-2?LI=true>

Video 2. Stephane Kass: The Babel Show

This is a video about Europeans speaking different languages and trying to build a tower together

http://ec.europa.eu/education/languages/video/lenses_en.htm

Other resources Unit 2. Eurominorities: interactive map.

Search for a minority in the interactive map and compare it to other European minorities

www.eurominority.eu/version/eng/minority-map.asp

UNIT 3. Multilingual competence in the school context

Reading 3. Cenoz, J. & Gorter, D. (2011) Focus on Multilingualism: A Study of Trilingual Writing. *Modern Language Journal* 95: 356-369. DOI: 10.1111/j.1540-4781.2011.01206.x

Video 3. Euronews. Regional or minority languages

This is a video on the use of minority languages at school with particular attention to Welsh and Breton.

<http://www.youtube.com/watch?v=5PkSsrB9ftw>

Other resources Unit 3. Common European Framework of Reference
Watch this video and discuss the Common European Framework of Reference

<http://www.youtube.com/watch?v=ZDPeP-gCU5E>

UNIT 4. Immigration and education

Reading 4. Etxeberria, F. and Elosegui, K.(2008) Basque, Spanish and Immigrant Minority Languages in Basque Schools, *Language, Culture and Curriculum*, 21,69 - 84
DOI:10.2167/lcc344.0

Video 4. Piccolingo.

These two videos are about early multilingualism

Moumita: If you invest a little bit of time, you can teach languages to your children
Hana, our three year old, speaks Spanish, English and Japanese in a very natural way

<http://piccolingo.pauservers.com/en/videos/channel/testimonial/285>

Other resources Unit 4. The Cognitive Benefits of Being Bilingual

Which are the main benefits of being bilingual according to this article?

<http://dana.org/news/cerebrum/detail.aspx?id=39638>

UNIT 5. Learning of English in school contexts

Reading 5. Richard Johnstone (2002) Addressing “the age factor”: some implications for language policy. Council of Europe

<http://www.coe.int/t/dg4/linguistic/source/johnstoneen.pdf>

Video 5. Focus on multilingualism

This video is a keynote address by Jasone Cenoz at the TRICLIL 2012 conference:

Focus on multilingualism: integrating languages in the school context

<http://jornades.uab.cat/triclil2012/content/v%C3%ADdeos>

Other resources Unit 5. New York Times: If Bilingual Is Good, Is Trilingual Better?

Discuss the differences between some Asian countries (India, Sri Lanka) and the US regarding trilingualism

<http://india.blogs.nytimes.com/2012/03/20/if-bilingual-is-good-is-trilingual-better/>

UNIT 6. Language planning

Reading 6. Council of Europe (2007) *From linguistic diversity to plurilingual education: Guide for the Development of Language Education Policies in Europe*

http://www.coe.int/t/dg4/linguistic/Guide_niveau3_EN.asp#TopOfPage

Video 6. Authenticity and Legitimacy in Multilingual Second Language Acquisition (SLA) –

This video is a keynote address by Claire Kramsch at the Multilingual 2.0. conference

<http://www.youtube.com/watch?v=VHxxpdc2PoE&feature=channel&list=UL>

Other resources Unit 6. Pixka bat es mucho.

This video is about language policy to promote the use of Basque. Do you think it can be effective?

<http://www.youtube.com/watch?v=ZjCo4rMsaWA>